



Year 7

Home Learning

Curriculum Guide 2021

Spring 1



This Home Learning Curriculum Guide has been produced to give students (and families) an outline of the learning they will be covering during the period of lockdown. The guide has subject specific curriculum information so that students can work independently as well as access the daily live lessons.

At the end of this guide, you will find the timetable which indicates lessons where learning is posted in Google Classroom as well as live lessons.

We have included a list of websites for students to visit to support their learning. We hope this will encourage them to explore subjects beyond what is outlined in the Home Learning Curriculum Guide.

<https://allinonehomeschool.com/thinking/>

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/teach/secondary/zkqp47h>

https://www.youtube.com/channel/UCsooa4yRKGN_zEE8iknghZA

<https://www.topmarks.co.uk/>

<https://www.stem.org.uk/home-learning>

<https://www.thenational.academy/>

<https://quizlet.com/en-gb>

<https://www.memrise.com/>

<https://library.thenational.academy/>

<https://mysteryscience.com/>

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/>

<https://www.tate.org.uk/art/student-resource/exam-help>

<https://www.brainpop.com/artsandmusic/>

<https://www.tutor2u.net/>

<https://www.shakespearesglobe.com/discover/blogs-and-features/2020/04/03/how-to-watch-our-free-globe-player-films/>

<https://thekidshouldseethis.com/>

<https://thebrilliantclub.org/the-scholars-programme/for-schools/pupil-resources/>

<https://www.firstcareers.co.uk/>



ART

Researching, discussing and analysing the work of artists that support the ongoing 'Organic Forms' Scheme of work; producing a series of practical and written responses

Week	Topics Covered	Google Classroom Resources	Assessment
1	The work of Andy Goldsworthy; understanding the work of the artist and his methods - TO PRODUCE A PERSONAL RESPONSE (IN THE FORM OF A SCULPTURE) TO THE ARTIST'S WORK	Google Presentation - Y7 Andy Goldsworthy Sculpture	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
2	The work of Andy Goldsworthy; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF ANDY GOLDSWORTHY	Google Presentation - Y7 Andy Goldsworthy Artist Analysis	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
3	The work of David Hockney; understanding the work of the artist and his methods - TO PRODUCE A LANDSCAPE RESPONSE (FROM BEDROOM WINDOW/GARDEN/PERSONAL PLACE) IN THE STYLE OF HOCKNEY'S WORK	Google Presentation - Y7 David Hockney Landscape	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
4	The work of David Hockney; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF DAVID HOCKNEY	Google Presentation - Y7 David Hockney Artist Analysis	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
5	The work of Salvador Dali; understanding the work of the	Google Presentation - Y7 Salvador Dali Surrealism	Google Presentation Interactive Participation



	artist and his methods - TO UNDERTAKE AN OBSERVATIONAL DRAWING OF AN 'EVERYDAY' OBJECT AND PRODUCE A SURREALIST/SYMBOLIC RESPONSE		Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
6	The work of Salvador Dali; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF SALVADOR DALI	Google Presentation - Y7 Salvador Dali Artist Analysis	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning

COMPUTER SCIENCE

Week	Topics Covered	Google Classroom Resources	Assessment
1	Lesson 3 - Understanding Binary	https://classroom.google.com/c/MTU5NzI2MzM1NDI1/a/MTcxNjY0MDg2ODMy/details	Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
2	Lesson 3 - Understanding Binary		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
3	Lesson 4 - Binary Addition	***Lessons not taught and therefore not posted to Google Classroom, as of yet	Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
4	Lesson 4 - Binary Addition		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
5	Lesson 5 - Storage Devices		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
6	Half-Term Assessment - on Lessons 3 and 4		Timed Google Quiz - completed during lesson time



ENGLISH

Short Stories from EMC Literary Shorts Units

FOCUS- Sections on the key features of short stories, including: Beginnings and Endings; Character; Setting; Language; Inference; Plot; Structure. Express opinions about reading within broad conventions of literary and linguistic analysis ◁ Ask interesting questions about texts/

Week	Topics Covered	Google Classroom Resources	Assessment
1	<ul style="list-style-type: none"> Non-fiction mini unit - Language reading and writing skills Christmas Traditions comprehension 	Department worksheets.	<ul style="list-style-type: none"> Use formal and informal discussion to generate ideas
2	<ul style="list-style-type: none"> Exploring Fairy tale genre 'Happily Ever After' Predictive activities. Exploring the title Introduction to Jewish culture and traditions. / Understanding Jewish communities pre-Holocaust Research on the geographical context 	https://www.britannica.com/topic/Britannica-Online	<ul style="list-style-type: none"> Participate in structured discussions . Pupils will produce their own creative writing using conventions of a fairy tale
3	<ul style="list-style-type: none"> Read 'Happily Ever After' - explore key character and setting Exploring the character Bella and her journey The writer's craft and use of language 	Activities booklet on the story 'Happily Ever After'	<ul style="list-style-type: none"> Short responses on understanding of characters. Letter writing
4	<ul style="list-style-type: none"> Read 'Happily Ever After' - explore themes of friendship, traditions and marriage Exploring girlhood experiences and rites of passage 	https://www.youtube.com/watch?v=-TInpLd3rb8	<ul style="list-style-type: none"> Q&A Oral presentation of key themes.
5	<ul style="list-style-type: none"> Explore the presentations of minor characters and the writer's methods Development of the plot and the ending Analysing the structure- linking back to the end and start 		<ul style="list-style-type: none"> Quizzes on minor characters
6	<ul style="list-style-type: none"> Analyse the plot, climax and tensions in the story Evaluation of the short story Holocaust Remembrance Day 		<ul style="list-style-type: none"> Q&A Writing as a character Transformative writing task- continuation of the story



HUMANITIES

Week	Topics Covered	Google Classroom Resources	Assessment
1	L1 - What is it like in Africa? L2 - What is it like in the equatorial regions of Africa?	Africa BBC iPlayer Oak National Academy	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
2	L3 - What is it like in the savannah grasslands of Africa? L4 - How has Africa's past shaped its present?	Africa BBC iPlayer Colonialism in Africa: DW News Africa Oak National Academy	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
3	L5 - Where is Kenya located and what are its main features? L6 - Where do people live in Kenya?	BBC Bitesize: Introduction to Kenya Oak National Academy	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
4	L7 - Why is Nairobi rapidly urbanising? L8 - What is it like living in Kibera?	Oak National Academy	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
5	L9 - How can we improve Kibera? L10 - Is tourism beneficial for Kenya?	Oak National Academy	KIP - ESQ evaluating the success of improving Kibera. Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
6	L11 - Assessment		Formal Test with ESQs



MATHEMATICS

Week	Topics Covered	Google Classroom Link	Assessment
1	Use function machines to create expressions.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
2	Construct functions to describe mappings (completing a number machine).	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
3	Simplify simple linear algebraic expressions by collecting like terms.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths Memri Assessment
4	Use arithmetic operations with algebra.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
5	Begin to multiply a single positive term over a bracket containing linear terms.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
6	Simplify after multiplying a single term over a bracket.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths Memri Assessment

MODERN FOREIGN LANGUAGES - FRENCH

Week	Topics Covered	Google Classroom Link	Assessment
1	Saying how many there are il y a (with numbers plus nouns) des (plural indefinite article)[cont.] Phonics [eu] [re-visited] Regular plural marking on nouns (-s)	7~1 French Google ntn 7rpv French_SOW_Y7_T2.1_W1_vocabulary.pptx French_SOW_Y7_T2.1_W1_phonics.pptx French_SOW_Y7_T2.1_W1_grammar_il_y_a_plural_indefinite_article.pptx	Verbal feedback Google slide Self assessment Quizlet test Year 7 French Term 2.1 Week 1 Flashcards File Vocabulary learning Homework sheet
2	Describing people ÊTRE (nous, vous, ils/elles) Regular plural marker on adjectives(-s) Phonics SSC [e (revisited)]	French_SOW_Y7_T2.1_W2vocabulary.pptx French_SOW_Y7_T2.1_W2phonic	Verbal feedback Google slide Self assessment Quizlet test



		s e revisited_.pptx French_SOW_Y7_T2.1_W2-grammar-regular_adjective_plurals.pptx French_SOW_Y7_T2.1_W2grammar-ETRE_nous_vousils-elles.pptx	Year 7 French Term 2.1 Week 2 Flashcards Vocabulary learning Homework sheet
3	Saying what people have Plural forms of AVOIR Phonics SSC [au], [eau], [o] [re-visited]	French_SOW_Y7_T2.1_W3vocabulary.pptx French_SOW_Y7_T2.1_W3phonics.pptx French_SOW_Y7_T2.1_W3grammar.pptx	Verbal feedback Google slide Self assessment Vocabulary learning Homework sheet Quizlet test Year 7 French Term 2.1 Week 3 Flashcards Vocabulary learning Homework sheet
4	Saying what people do Plural forms of FAIRE Phonics SSC [u] [re-visited]	French_SOW_Y7_T2.1_W4_vocabulary.pptx French_SOW_Y7_T2.1_W4_phonics.pptx Fr_SOW_Y7_T2.1_W4_grammar_faire_plural.pptx	Verbal feedback Google slide Self assessment Quizlet test Year 7 French Term 2.1 Week 4 Flashcards Vocabulary learning Homework sheet
5	Consolidation week Quizlet Vocabulary mash-up	https://quizlet.com/gb/511134586/year-7-french-term-21-week-5-vocabulary-revision-mash-up-flash-cards/	Vocabulary learning Homework sheet Quizlet test
6	Saying where people go ALLER (je, tu, il/elle) Phonics SSC [ou] [revisited]	French_SOW_Y7_T2.2_W1_vocabulary.pptx French_SOW_Y7_T2.2_W1_phonics.pptx French_SOW_Y7_T2.2_W1_grammar_aller_je_tu_il_elle.pptx	Verbal feedbackGoogle slide Self assessment Vocabulary learning https://quizlet.com/gb/460281000/year-7-french-term-22-week-1-flash-cards/ Homework sheet Quizlet test



MODERN FOREIGN LANGUAGES - MANDARIN

Week	Topics Covered	Google Classroom Link	Assessment
1	Lesson 4 She is my Chinese Teacher Part 1	https://docs.google.com/presentation/d/1yCDosfzhRB6Sb05LeLBxKC7SFxkmXUWKuGB9ZeEkZlo/edit#slide=id.p	Verbal feedback Google slide Self assessment Quizlet test
2	Lesson 4 She is my Chinese Teacher Part 2	https://docs.google.com/presentation/d/1aFVjKhRF6lhKNPS2N6jOcZgyqVA9HMEcG-DS1rA4zT4/edit#slide=id.g4714e62d88_0_0	Verbal feedback Google slide Self assessment Quizlet test https://quizlet.com/338019513/match
3	Lesson 4 She is my Chinese Teacher Part 3	https://docs.google.com/presentation/d/1aFVjKhRF6lhKNPS2N6jOcZgyqVA9HMEcG-DS1rA4zT4/edit#slide=id.g4714e62d88_0_0	Homework sheet https://docs.google.com/document/d/1SbKN0MHgYC5f7oi0fbTQ876HxIG1jQdkHT1GEuL1rh8/edit
4	To say numbers in Chinese	https://docs.google.com/presentation/d/1jfy7TuATPThmjY3Mnkoa-1b8eCz0lrT7x1bxYcGfnl/edit#slide=id.gb4755d724c_0_182	Verbal feedback Writing Quizlet Test https://quizlet.com/303174145/test
5	Chinese New Year	https://docs.google.com/presentation/d/1SocElVche4hX8QKs9bqLhQUp4LeOnnei_myTqnsNDGE/edit#slide=id.gbad6029e8e_0_190	Verbal feedback Homework sheet
6	Chinese New Year	https://docs.google.com/presentation/d/1SocElVche4hX8QKs9bqLhQUp4LeOnnei_myTqnsNDGE/edit#slide=id.gbad6029e8e_0_190	Google form quiz https://docs.google.com/forms/d/e/1FAIpQLSeAoOuUe6INttOrMYB6dFP8Hj-Ko5VRk7YJJ1IPfSwLasSp0Q/viewform



MODERN FOREIGN LANGUAGES - SPANISH

Week	Topics Covered	Google Classroom Resources	Assessment
1	Saying what people have Singular indefinite article (un/una)	https://www.bbc.co.uk/bitesize/subjects/zfckjxs Kerboodle	Verbal feedback Google Docs Self assessment Homework sheet: Quizlet link Week 1 (4)
2	Saying what people have TENER – tengo / tienes / tiene yes-no questions [revisited]		Verbal feedback Google Docs Self assessment Homework sheet: Quizlet link Week 2 (5)
3	Saying what people have Plural indefinite articles (unos/unas) Plural nouns with '-s' Pronunciation: [ca]/[co]/[cu] – 'hard C'		Verbal feedback Google Docs Self assessment Homework sheet: Quizlet link Week 3 (6)
4	Saying what people do -ar verbs: infinitive & 3rd person singular (-a) singular indefinite articles [revisited] Pronunciation: [cu] + vowel		Verbal feedback Google Docs Self assessment Homework sheet: Quizlet link Week 4 (7)
5	Saying what people do Present tense -ar verbs Indefinite articles [revisited] Pronunciation: [ce], [ci]		Verbal feedback Google Docs Self assessment Homework sheet: Quizlet link Week 5 (1)
6	Saying what people do & don't do negative 'no' present tense -ar verbs [revisited] Pronunciation: [z]		Verbal feedback Google Docs Self assessment Homework sheet: SpY7_T4_W1_vocab_learning_homework Quizlet link Week 6



PERFORMING ARTS - DRAMA

Week	Topics Covered	Google Classroom Resources	Assessment
1	Melodrama What are the key features and characteristics of Melodrama?	https://thedramateacher.com/19th-century-melodrama/	Live reading
2	Melodrama What are the origins of Melodrama? What are the ingredients of a Melodrama script?	https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=drama+ks3	Role-on-the-wall
3	Slapstick What are the key features and characteristics of Slapstick comedy?	https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=drama+ks3	Slapstick collage
4	Music Using music to heighten comedy and enhance characterisation.	https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=drama+ks3	Quiz
5	Planning What are the key ingredients of a Silent Movie?	https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=drama+ks3	Storyboard
6	Silent Movie script Expressing comedy clearly through dialogue and stage directions.	https://www.bbc.co.uk/search?filter=bitesize&scope=bitesize&q=drama+ks3	Script

PERFORMING ARTS - MUSIC

Week	Topics Covered	Google Classroom Resources	Assessment
1	Song Maker Drum Beats The song maker lessons are a training programme that is being used across KS3 to enable students to be able to make music at home. The training on the software takes around 8 weeks. After that students will be able to use this in other topics to support their musical learning and creativity.	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--drum-beats	Short composition
2	Song Maker moving by step	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--drum-beats	Short composition



		onsound.com/lessons/song-maker#song-maker--melody-steps	
3	Song Maker 3rds and steps	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--steps-and-3rds	Short composition
4	Song Maker Pentatonic Scale	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--steps-and-3rds	Short composition
5	Song Maker Syncopation	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--syncopation-	Short composition
6	Song Maker Repeated Notes	https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--repeated-notes	Short composition

PE

Week	Topics Covered	Google Classroom Link	Assessment
1	Balance Diet	https://www.youtube.com/watch?v=Gmh_xMMJ2Pw https://www.youtube.com/watch?v=9VtxCxtsMAI https://www.bbc.co.uk/bitesize/articles/zw2cydm	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
2	Water & fibre	https://www.youtube.com/watch?v=nENigHcBOb0 https://www.bbc.co.uk/bitesize/articles/zw2cydm	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
3	Macronutrients	https://www.youtube.com/watch?v=smPR215SRzM https://www.youtube.com/watch?v=cKRf53I737E https://www.bbc.co.uk/bitesize/articles/zw2cydm	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
4	Micronutrients	https://www.bbc.co.uk/bitesize/articles/zw2cydm https://www.youtube.com/watch?v=tcTHg-bjfew	Formative assessment: Google quiz. Nearpod, Extended writing and Presentation
5	Assessment		Summative assessment End of unit test with presentation



RELIGIOUS EDUCATION

Week	Topics Covered	Google Classroom Resources	Assessment
1	Anglican Church	https://www.bbc.co.uk/bitesize/subjects/zh3rkqt	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
2	Catholic Church	http://request.org.uk/life/church/the-roman-catholic-church-2/	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
3	Non-conformist Church	https://www.bbc.co.uk/bitesize/guides/zsgbtv4/revision/5	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
4	Mosque	https://www.bbc.co.uk/programmes/p02mwjhx https://www.bbc.co.uk/programmes/p02q87r8	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
5	Synagogue	https://www.bbc.co.uk/programmes/p02mx8x7	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
6	Assessment	https://www.reonline.org.uk/specials/places-of	True or False Quiz



		-worship/introduction_video.htm http://www.rsrevision.com/contents/ks3ks4ks5.htm	Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
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SCIENCE

Year Group: 7M1			
Week	Topics Covered	Google Classroom Resources	Assessment
1	Unit 8 - Organisms 8.1.1 - Levels of organisation 8.1.2 - The Skeleton	Kerboodle pages: 160 - 163	Google form quiz Kerboodle quiz EOT
2	Unit 8 - Organisms 8.1.3 & 8.1.4 - Joints and Muscles 8.2.1 - Observing Cells Unit 3 Energy 3.1.1 Food & Fuels	Kerboodle pages: 164 - 168 Kerboodle pages: 42 - 43	Google form quiz Kerboodle quiz EOT Kerboodle quiz 3.1.1 Worksheet
3	Unit 8 - Organisms 8.2.2 - Plant and Animal Cells 8.2.3 - Specialised Cells Unit 3 Energy 3.1.2 Energy Resources	Kerboodle pages: 170 - 173 Kerboodle pages: 44 - 45	Google form quiz Kerboodle quiz EOT Google form quiz 3.1.2 Worksheet
4	Unit 8 - Organisms 8.2.4 - Movement of substances 8.2.5 - Unicellular organisms Unit 3 Energy 3.1.3 Energy & Power	Kerboodle pages: 166 - 177 Kerboodle pages: 46 - 47	Google form quiz Kerboodle quiz EOT
5	Unit 8 - End of Topic Test Unit 3 Energy 3.2.1 Energy adds up & 3.2.2 Energy Dissipation	Kerboodle pages: 50 - 51	Google form quiz Kerboodle quiz EOT Mid Unit 3 topic test - Google Forms
6	End of half-term 3 assessment week		



Year Group: 7M2			
Week	Topics Covered	Google Classroom Resources	Assessment
1	Lockdown		Lockdown
2	Topic 3 Energy 3.1.1 Food and fuels	Kerboodle textbook pages: 42 - 43	Quiz 3.1.1 Worksheet
3	Topic 3 Energy 3.1.2 Energy Resources	Kerboodle textbook pages: 44 - 45	Quiz 3.1.2 Worksheet
4	Topic 3 Energy 3.1.3 Energy & Power	Kerboodle textbook pages: 46 - 47	Quiz Worksheet
5	Topic 3 Energy 3.2.1 Energy adds up & 3.2.2 Energy Dissipation	Kerboodle textbook pages: 48 - 51	Quiz Worksheet
6	Topic 3 Energy Revision & End of half-term 3 assessment week		End of half-term 3 assessment week



HOME LEARNING TIMETABLE

Year 7	P1	P2	P3	P4	P5	P6
Monday	07~1/Dr LIVE	07~1/Fr GOOGLE CLASSROOM	07~1/Rs LIVE	07~1/Mn LIVE	071/Sc LIVE	071/Sc GOOGLE CLASSROOM
	07~2/Cp LIVE	07~2/Ar LIVE	07~2/Mu LIVE	07~2/Rs GOOGLE CLASSROOM	072/Ma LIVE	072/Sc GOOGLE CLASSROOM
Tuesday	071/En LIVE	071/Sc GOOGLE CLASSROOM	071/Ma LIVE	07~1/Ar GOOGLE CLASSROOM	07~1/Rs GOOGLE CLASSROOM	071/Wb LIVE
	072/Wb LIVE	072/Ma GOOGLE CLASSROOM	072/Sc LIVE	07~2/Dr GOOGLE CLASSROOM	07~2/Hu LIVE	072/En LIVE
Wednesday	071/En LIVE	07~1/Hu GOOGLE CLASSROOM	071/Sc LIVE	07~1/Ar LIVE	071/Ma LIVE	07~1/Mu GOOGLE CLASSROOM
	072/En LIVE	07~2/Mn LIVE	072/Sc GOOGLE CLASSROOM	07~2/Mu GOOGLE CLASSROOM	072/Ma LIVE	07~2/Rs LIVE
Thursday	07~1/Cp LIVE	071/Ma LIVE	071/En GOOGLE CLASSROOM	07~1/Mu LIVE	07E1/Pe LIVE	07E1/Pe GOOGLE CLASSROOM
	07~2/Dr LIVE	072/En GOOGLE CLASSROOM	072/Sc LIVE	07~2/Sp LIVE	07E2/Pe LIVE	07E2/Pe GOOGLE CLASSROOM
Friday	07~1/Fr LIVE	07~1/Hu LIVE	071/Ma LIVE	071/Ma GOOGLE CLASSROOM	071/En LIVE	07~1/Dr GOOGLE CLASSROOM
	07~2/Ar GOOGLE CLASSROOM	07~2/Hu GOOGLE CLASSROOM	072/Ma LIVE	072/Ma GOOGLE CLASSROOM	072/En LIVE	07~2/Sp GOOGLE CLASSROOM